



Admissions Policy (including EYFS)

Reviewed and ratified by the Governing Body 29th November 2019

Next full review by the Governing Body November 2021

Change log:

<u>DATE</u>	<u>Change(s) made</u>	<u>Page in policy</u>	<u>By whom</u>
2/5/17	Reviewed by Nick Buckland, Chair of Governors		
16/11/17	Reviewed by the Governing Body		
5/11/18	Paragraph 5 amended. Bullet point 3 amended.	3	SMT
21/11/19	Bullet point 3 amended	3	BH
29/11/19	Reviewed by Governing Body		

Admissions Policy

This is the admissions policy for St Petroc's School including the Early Years Foundation Stage. It is published on our website for parents of current and prospective pupils as per ISI Guidelines.

St Petroc's is a non-selective academic school that places emphasis on its pupils to have a range of interests and aptitudes, which it believes important to foster.

The school wishes to build up a community of pupils with a wide and diverse range of skills, but who are capable of pursuing an essentially academic curriculum.

Entry is non-selective, but relies on places being available. Prospective parents register via the School Office.

The school's policy is to apply these criteria to all pupils and potential pupils regardless of any disability, race, gender or learning needs and including children with EAL. Allowances are made for those with specific learning difficulties and for those where English is not their first language. Other disabilities will be considered on an individual basis; the school will, wherever possible, endeavour to be flexible in its provision for those with a physical disability. It may be possible to adjust timetables and rooming to negate the effects of the disability but pupils will need to cope with the nature of the school site and building with its stairways and corridors.

In assessing any pupil or prospective pupil the school may take such advice and require such assessments as it regards as appropriate. Subject to this, the school will be sensitive to any requests for confidentiality.

Parents/Carers of prospective Early Years children will usually meet with either or both the Head of Early Years and the Headmaster. Parents/Carers of prospective school pupils will usually meet with the class teacher and the Headmaster.

- When a parent applies to the school for their child's admission, every child over five years of age is invited into school for at least a morning or a day (Y1 and above) to see if the school will suit their needs and to ensure they are correctly placed.
- In Reception and Key Stage 1, they are assessed in the classroom, being given relevant tasks including reading, arithmetic and writing. In the Key Stage 2, the child usually stays all day and during that time will read, write and complete tasks staff feel are relevant to making a decision as to whether this is an appropriate school.
- Alongside the academic indicators, such as any baseline assessments on arrival or as early as is practically possible, we consider whether it seems likely that the child will integrate well and will benefit from the broad curriculum.
- Children between 0 and 5 are invited into our Early Years setting for several familiarisation visits of 1-1½ hours and to determine whether the setting is right for them; this is done in consultation with the Early Years staff, overseen by the Head of Early Years.

28/11/19 